



Name That State Education Plan

Overview: The United States has changed in size and shape greatly from our founding in 1776 to the present day. Starting with the Louisiana Purchase in 1803, the country doubled in size and throughout the first half of the 19th century it continued to grow but the question of slavery in newly formed states brought into question the foundation of the American government and the U.S Constitution. This issue of Slave versus Free states and the role of the federal government versus state government caused some of the tension that would thrust the country into the Civil War. During this time of crisis the nation continued through the addition of states, but also losing states as they left the union to form the Confederate States of America. Territories would change shapes as well, coming close to what we now know as the current state shape. But when did these states secede, when did territories change names? This activity is meant to help students understand the changes in our nation's boundaries.

Grade: 3rd – 5th

Time: 30- 45 minutes

Learning Objectives

1. Students will be able to identify states and territories in the United States of America from 1861-1865.
2. Students will learn and understand about the effects of the Civil War on the geography of the United States.
3. Students will be able to correlate the relationship between the changes in the western United States and the western expansion movement.

Educational Standards

From the South Carolina Curriculum and Standards available online at <http://ed.sc.gov/agency/pr/standards-and-curriculum/>

Social Studies

4-5.2, 4-5.3, 4-5.4, 4-5.5, 4-6.1, 4-6.5 , 5-2.1

Materials

- Worksheets
- Pencils
- Red, Yellow, & Blue Markers

Discussion Question: Talk with the students about how the states were admitted into the Union, were they free or slavery.